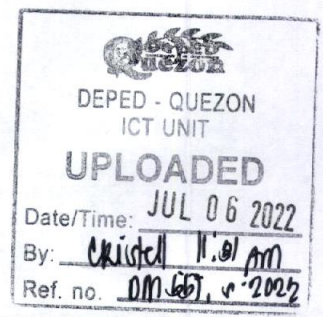




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



31 June 2022

DIVISION MEMORANDUM
DM No. 557, s. 2022

REGIONAL VIRTUAL WORKSHOP ON READING INTERVENTION AND ASSESSMENT-DRIVEN INTERVENTION FOR ENGLISH AND FILIPINO

To: Assistant Schools Division Superintendents,
Public Schools District Supervisors,
Public and Private Elementary and Secondary School Heads,
All Others Concerned

1. This is in reference to the letter from the Regional Association of Communications Arts Supervisors (RACAS), informing the field about the above-mentioned activity on July 13-15, 2022 and August 3-5, 2022, respectively.
2. Attached herewith is DepEd-4A RM No. 323, s. 2022 titled Regional Virtual Workshop on Reading Intervention and Regional Virtual Workshop on Assessment-Driven Intervention for English and Filipino for your guidance and reference.
3. Interested participants may register c/o District Reading Coordinators – English / Filipino to the following link:

Participants for Filipino	https://tinyurl.com/RVWFilipino
Participants for English	https://tinyurl.com/RVWEnglish

4. For more information, please contact EPS Abner L. Pureza at CP No. 09431282147 and EPS Joseph E. Jarasa at CP No. 09431282107.
5. Immediate dissemination of this Memorandum is desired.


ELIAS A. ALICAYA JR. EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

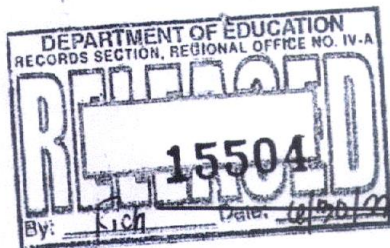
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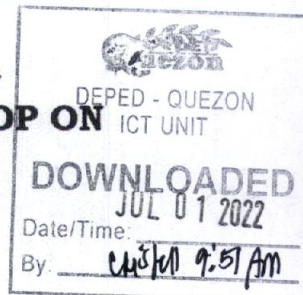
Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

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Regional Memorandum

**REGIONAL VIRTUAL WORKSHOP ON READING
INTERVENTION AND REGIONAL VIRTUAL WORKSHOP ON
ASSESSMENT-DRIVEN INTERVENTION
FOR ENGLISH AND FILIPINO**



To **Schools Division Superintendents**

1. This is in reference to the letter from the Regional Association of Communication Arts Supervisors (RACAS), informing the field about the above-mentioned activity on July 13-15, 2022, and August 3-5, 2022, respectively.
2. The virtual-seminar workshop particularly aims to develop and implement recovery plans and scholastic activities for all learners in all key stages to recover and reinforce reading and assessment-driven intervention specific to the gradual transition from Distance Learning Modality to Limited Face-to-Face Modality.
3. Participants in these activities are the following:
 - a. For the Regional Workshop on Reading Intervention, all reading teachers from key stages 1 to 3 are encouraged to attend especially those who attended the Phase 1 and 2 Reading Training conducted at Tanza Oasis. However, those who have finished the three phases may not attend the said training.
 - b. For the Regional Workshop on Assessment-Driven Intervention, all teachers from key stages 1 to 4 and teaching any of the learning areas are encouraged to attend the training.
4. A registration fee of Two Hundred Pesos (Php 200.00) per virtual workshop will be collected from each participant to defray expenses for the honorarium of six (6) speakers and subscription to Stream Yard professional plan and other related-activity expenses. This can be charged to school MOOE subject to usual auditing and accounting procedures.



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Website: depedcalabarzon.ph



5. Further, a meeting to be attended by RACAS Officers and all EPSs of English and Filipino shall be held on **July 4, 2022**, at **1:00 PM** via online platform. Link will be sent to the RACAS group chat a day before the meeting. In addition, Performance Implementation Review (PIR) shall be held on **August 9, 2022**, in a venue to be announced later. All EPSs of English and Filipino are required to attend and present their re-entry plans and other related output of the Webinars.
6. For more information, please contact **Dr. Elpidia B. Bergado**, RACAS President and CID Chief of Cavite Division through this email address and CP number, elpidia.bergado@deped.gov.ph / 09190665896 and **Dr. Gemma G. Cortez**, RACAS Secretary and CID Chief of Dasmariñas City through gemma.cortez@deped.gov.ph / 09178096366.
7. For appropriate action and widest dissemination.


FRANCIS CESAR B. BRINGAS
Regional Director 

cc: racas/ebb/ggc

Regional Virtual Workshop on Assessment-Driven Intervention

August 3-5, 2022, 8:00am-5:00pm
Via Online Platform

Objectives:

1. Discuss different approaches on assessment such as Performance-Based and Portfolio Assessment
2. Develop competency-based assessment tool appropriate to the needs and learners per key stage.

Day 1- August 3, 2022	
AM Session	Facilitator
Opening Ceremonies	
Session 1 -Approaches on Assessment Performance-Based Assessment	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Open Forum	
PM Session	
Session 2 - Development of assessment appropriate to the learners' readiness and needs	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Open Forum	
Workshop	
Day 2- August 4, 2022	
AM Session	Facilitator
Opening Ceremonies	
Session 3 -Approaches on Assessment Portfolio Assessment	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Open Forum	
Workshop	
PM Session	
Session 4 - Competency-Based Assessment Tool	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Open Forum	
Workshop	
Day 3- August 5, 2022	
AM Session	Facilitator
Opening Ceremonies	
Session 5 -Presentation and Critiquing of Attendees' Output- English Group	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Open Forum	
PM Session	
Session 5 -Presentation and Critiquing of Attendees' Output- Filipino Group	Dr. Marilyn U. Balagtas Professor, Philippine Normal University
Clearing House	
Closing Ceremonies	RACAS TWG

Regional Virtual Workshop on Reading Intervention

July 13-15, 2022, 8:00am-5:00pm

Via Online Platform

Objectives:

1. Train K-3 teachers on addressing reading problems with specific remedial programs.
2. Discuss various reading problems among students in Key Stage 1.
3. Explain the nature and processes in conducting remedial programs.
4. Train teachers on developing appropriate remedial reading programs.

Day 1- July 13, 2022	
AM Session	Facilitators
Opening Ceremonies	
Session 1 - Reading - Nature and Process	Dr. Heidi Macahilig Professor, Philippine Normal University
PM Session	
Session 2 - Nature and Causes of Reading Difficulties	Dr. Heidi Macahilig Professor, Philippine Normal University
Breakout Session	
Session 3 A (K-1) – Emergent and Beginning Reading Skills and Development Concepts of Print Phonemic Awareness Phonetic Analysis/Phonics Story/Listening Comprehension Phonics Vocabulary	Prof. Nancy Ramores Professor, Philippine Normal University
Session 3 B (G2-3) – Beginning Reading Skills and Development Phonics Vocabulary Fluency Comprehension	Dr. Heidi Macahilig Professor, Philippine Normal University
Day 2- July 14, 2022	
AM -Session	Facilitators
Session 4 - Diagnosis of Reading Difficulties Categorizing learners according to types of struggling readers: Catch-On, Catch-Up and Stalled Readers Who are the Catch-On Readers? - Characteristics - Reasons - Instructional Goals - Early Intervention Approaches	Dr. Heidi Macahilig Professor, Philippine Normal University
Breakout Session 4A – K-1	Prof Nancy Ramores

Diagnosing Reading difficulties in children from K-1	Professor, Philippine Normal University
Diagnosing Reading difficulties in children from G2-3	Prof. Luisa Manabat Professor, Philippine Normal University
PM Session	
Session 5 - Reading Intervention Strategies for helping Catch-On Readers - Print concepts - Word recognition - Reading and writing	Prof. Luisa Manabat Professor, Philippine Normal University
Remedial Reading Programs Creating Teaching- Learning Experiences for Reading and Literacy through UDL and RTI	Dr. Heidi Macahilig Professor, Philippine Normal University
Day 3-July 15, 2022	
AM Session	Facilitators
Session 6 - Instructional Materials for Remedial Reading* <i>* can be moved to Day 2 pm if time permits</i> Breakout Session 6A – K-1	Prof. Nancy Ramores Professor, Philippine Normal University
Breakout Session 6B – G2-3	Prof. Luisa Manabat Professor, Philippine Normal University
WORKSHOP	
Session 7 – Remedial Reading program development	
PM Session	
Presentation of Best Practices in Reading and Re-entry plan per Division	RACAS Scholars
Closing Ceremonies	RACAS TWG